**DIRECTIONS**: This form is about how your child might have been feeling or acting **recently**. For each question, please check (√) how s/he has been feeling or acting in **the past two weeks**. If a sentence was not true about your child, check NOT TRUE. If a sentence was only sometimes true, check SOMETIMES. If a sentence was true about your child most of the time, check TRUE.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **NOT TRUE** | **SOME TIMES** | **TRUE** |
| 1. S/he felt miserable or unhappy. |  |  |  |
| 1. S/he didn’t enjoy anything at all. |  |  |  |
| 1. S/he was less hungry than usual. |  |  |  |
| 1. S/he ate more than usual. |  |  |  |
| 1. S/he felt so tired s/he just sat around and did nothing. |  |  |  |
| 1. S/he was moving and walking more slowly than usual. |  |  |  |
| 1. S/he was very restless. |  |  |  |
| 1. S/he felt s/he was no good anymore. |  |  |  |
| 1. S/he blamed him/herself for things that weren’t his/her fault. |  |  |  |
| 1. It was hard for him/her to make up his/her mind. |  |  |  |
| 1. S/he felt grumpy and cross with his/her parents. |  |  |  |
| 1. S/he felt like talking less than usual. |  |  |  |
| 1. S/he was talking more slowly than usual. |  |  |  |
| 1. S/he cried a lot. |  |  |  |
| 1. S/he thought there was nothing good for him/her in the future. |  |  |  |
| 1. S/he thought that life wasn’t worth living. |  |  |  |
| 1. S/he thought about death or dying. |  |  |  |
|  | **NOT TRUE** | **SOME TIMES** | **TRUE** |
| 1. S/he thought his/her family would be better off without him/her. |  |  |  |
| 1. S/he thought about killing him/herself. |  |  |  |
| 1. S/he didn’t want to see his/her friends. |  |  |  |
| 1. S/he found it hard to think properly or concentrate. |  |  |  |
| 1. S/he thought bad things would happen to him/her. |  |  |  |
| 1. S/he hated him/herself. |  |  |  |
| 1. S/he felt s/he was a bad person. |  |  |  |
| 1. S/he thought s/he looked ugly. |  |  |  |
| 1. S/he worried about aches and pains. |  |  |  |
| 1. S/he felt lonely. |  |  |  |
| 1. S/he thought nobody really loved him/her. |  |  |  |
| 1. S/he didn’t have any fun in school. |  |  |  |
| 1. S/he thought s/he could never be as good as other kids. |  |  |  |
| 1. S/he did everything wrong. |  |  |  |
| 1. S/he didn’t sleep as well as he/she usually sleeps. |  |  |  |
| 1. S/he slept a lot more than usual. |  |  |  |
| 1. S/he wasn’t as happy as usual, even when s/he was praised or rewarded. |  |  |  |