**DIRECTIONS**: This form is about how your child might have been feeling or acting **recently**. For each question, please check (√) how s/he has been feeling or acting in **the past two weeks**. If a sentence was not true about your child, check NOT TRUE. If a sentence was only sometimes true, check SOMETIMES. If a sentence was true about your child most of the time, check TRUE.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **NOT TRUE** | **SOME TIMES** | **TRUE** |
| 1. S/he felt miserable or unhappy.
 |  |  |  |
| 1. S/he didn’t enjoy anything at all.
 |  |  |  |
| 1. S/he was less hungry than usual.
 |  |  |  |
| 1. S/he ate more than usual.
 |  |  |  |
| 1. S/he felt so tired s/he just sat around and did nothing.
 |  |  |  |
| 1. S/he was moving and walking more slowly than usual.
 |  |  |  |
| 1. S/he was very restless.
 |  |  |  |
| 1. S/he felt s/he was no good anymore.
 |  |  |  |
| 1. S/he blamed him/herself for things that weren’t his/her fault.
 |  |  |  |
| 1. It was hard for him/her to make up his/her mind.
 |  |  |  |
| 1. S/he felt grumpy and cross with his/her parents.
 |  |  |  |
| 1. S/he felt like talking less than usual.
 |  |  |  |
| 1. S/he was talking more slowly than usual.
 |  |  |  |
| 1. S/he cried a lot.
 |  |  |  |
| 1. S/he thought there was nothing good for him/her in the future.
 |  |  |  |
| 1. S/he thought that life wasn’t worth living.
 |  |  |  |
| 1. S/he thought about death or dying.
 |  |  |  |
|  | **NOT TRUE** | **SOME TIMES** | **TRUE** |
| 1. S/he thought his/her family would be better off without him/her.
 |  |  |  |
| 1. S/he thought about killing him/herself.
 |  |  |  |
| 1. S/he didn’t want to see his/her friends.
 |  |  |  |
| 1. S/he found it hard to think properly or concentrate.
 |  |  |  |
| 1. S/he thought bad things would happen to him/her.
 |  |  |  |
| 1. S/he hated him/herself.
 |  |  |  |
| 1. S/he felt s/he was a bad person.
 |  |  |  |
| 1. S/he thought s/he looked ugly.
 |  |  |  |
| 1. S/he worried about aches and pains.
 |  |  |  |
| 1. S/he felt lonely.
 |  |  |  |
| 1. S/he thought nobody really loved him/her.
 |  |  |  |
| 1. S/he didn’t have any fun in school.
 |  |  |  |
| 1. S/he thought s/he could never be as good as other kids.
 |  |  |  |
| 1. S/he did everything wrong.
 |  |  |  |
| 1. S/he didn’t sleep as well as he/she usually sleeps.
 |  |  |  |
| 1. S/he slept a lot more than usual.
 |  |  |  |
| 1. S/he wasn’t as happy as usual, even when s/he was praised or rewarded.
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