**DIRECTIONS**: Please circle the response that best describes your child/adolescent’s behavior when he/she is feeling **mad**.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. My child does things like slam doors whenhe/she is mad. | Hardly Ever1 | Sometimes2 | Often3 |
| 2. My child attacks whatever it is that makeshim/her very angry. | Hardly Ever1 | Sometimes2 | Often3 |
| 3. My child says mean things to others whenhe/she is mad. | Hardly Ever1 | Sometimes2 | Often3 |

**DIRECTIONS**: Please circle the response that best describes your child/adolescent’s behavior when he/she is feeling **sad**.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. My child whines/fusses about what’s makinghim/her sad. | Hardly Ever1 | Sometimes2 | Often3 |
| 2. My child cries and carries on when he/she issad. | Hardly Ever1 | Sometimes2 | Often3 |
| 3. My child does things like mope around whenhe/she is sad. | Hardly Ever1 | Sometimes2 | Often3 |

**DIRECTIONS**: Please circle the response that best describes your child/adolescent’s behavior when he/she is feeling **worried**.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. My child does things like cry and carry onwhen he/she is worried. | Hardly Ever1 | Sometimes2 | Often3 |
| 2. My child keeps whining about how worriedhe/she is. | Hardly Ever1 | Sometimes2 | Often3 |
| 3. My child can’t stop him/herself from actingreally worried | Hardly Ever1 | Sometimes2 | Often3 |